## Reading

Develop phonics until decoding secure

- Read common suffixes
- Read and re-read phonic-appropriate books
- Read common 'exception' words
- Discuss and express views about
fiction, non-fiction and poetry
- Become familiar with and retell stories
- Ask and answer questions; make predictions
- Begin to make inferences


## Number/Calculation

- Know 2, 5, 10x tables
- Begin to use place value (T/U)
- Count in $2 s, 3 s, 5 s$ and 10 s
- Identify, represent and estimate numbers
- Compare / order numbers, including < >=
- Write numbers to 100
- Know number facts to 20 (+ related to 100)
- Use $x$ and $\div$ symbols
- Recognise commutative property of multiplication e.g $3 \times 2=6 \quad 2 \times 3=6 \quad 6 \div 3=2$ $6 \div 2=3$


## Maths Curriculum Overview Year 2

## Geometry and Measures

- Know and use standard measures
- Read scales to nearest whole unit
- Use symbols for $£$ and $p$ and add/subtract simple sums of less than $£ 1$ or in pounds.
- Tell time to the nearest 5 minutes
- Identify and sort 2-d and 3-d shapes
- Identify 2-d shapes on 3-d surfaces
- Order and arrange mathematical objects
- Use terminology of position and movement
- Make simple additions and changes after proof-reading


## English Curriculum Overview Year 2

## Grammar

- Use ! ? , and
- Use simple conjunctions
- Begin to expand noun phrases
- Use some features of Standard English Speaking and Listening
- Articulate and justify answers
- Initiate and respond to comments
- Use spoken language to develop understanding
- Spell by segmenting into phonemes
- Learn to spell common 'exception' words
- Read and re-read phonic-appropriate
- Spell using common suffixes, etc.
- Use appropriate size letters and spaces
- Develop positive attitude and stamina for writing
- Begin to plan ideas for writing

Record ideas sentence-by-sentence

## Fractions

- Find and write simple fractions
- Understand equivalence of e.g. $2 / 4=1 / 2$


## Data

- Interpret simple tables and pictograms
- Ask and answer comparison questions
- Ask and answer questions about totalling

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