



## English Curriculum Overview Year 4

### Reading

- Secure decoding of unfamiliar words
- Read for a range of purposes
- Retell some stories orally
- Discuss words and phrases that capture the imagination
- Identify themes and conventions
- Retrieve and record information
- Make inferences and justify predictions
- Identify and summarise ideas
- Recognise a variety of forms of poetry

### Writing

- Correctly spell common homophones
- Increase regularity of handwriting
- Plan writing based on familiar forms
- Organise writing into paragraphs
- Use simple organisational devices
- Proof-read for spelling and punctuation errors
- Evaluate own and others' writing
- Read own writing aloud

### Grammar

- Use wider range of conjunctions
- Use perfect tense appropriately
- Select pronouns and nouns for clarity
- Use and punctuate direct speech
- Use commas after front adverbials

### Speaking and Listening

- Articulate and justify opinions
- Speak audibly in Standard English
- Gain, maintain and monitor the interest of listeners

## Maths Curriculum Overview Year 4

### Number/Calculation

- Know all tables to  $12 \times 12$
- Secure place value to 1000
- Use negative whole numbers
- Round numbers to nearest 10, 100 or 1000
- Use Roman numerals to 100 (C)
- Column addition and subtraction up to 4 digits
- Multiply and divide mentally
- Use standard short multiplication

### Geometry and Measures

- Compare 2-d shapes, including quadrilaterals and triangles
- Find area by counting squares
- Calculate rectangle perimeters
- Estimate and calculate measures
- Identify acute, obtuse and right angles
- Identify symmetry
- Use first quadrant coordinates
- Introduce simple translations

### Data

- Use bar charts, pictograms and line graphs

### Fractions and Decimals

- Recognise tenths and hundredths
- Identify equivalent fractions
- Add and subtract fractions with common denominators
- Recognise common equivalents
- Solve money problems
- Round decimals to whole numbers
- Solve money problems

*Love, Learn, Live*