

# **Overview of Other Faiths**

#### <u>Judaism – Learning outcomes</u>

|        | LOOK                                     | LEARN  | UNDERSTAND & RESPECT  |
|--------|--|--|---|
| Year 1 | We care for the Earth & for each other   | God is the creator; he cares for us; God created the world.  | God is the creator of the world.  |
| Year 2 | There are special days.  Special places. | Saturday as God's special day – Shabbat. The family gather for the meal. Going to the synagogue to worship.    | Shabbat, day of rest, worship & family.   |
| Year 3 | Commitment to belief.                    | Hannukah. Jews believe in one God; the Shema.  | Tradition & symbols – Menorah. How the Jewish people express their love of God. |
| Year 4 | We need guidance.                        | The Torah – the guidance God gives his people; God uses Moses to care for his people; Bar/Bat Mitzvah.         | The importance of the Torah.  |
| Year 5 | Special seasons.                         | Pesach – God caring for his people;<br>kosher food; family gathering;<br>welcoming the stranger; special food. | The celebration of Pesach.  |
| Year 6 | Special seasons.                         | Yom Kippur – making a new start;<br>forgiveness; how Jewish people<br>prepare; opportunity to atone for sin.   | The celebration of Yom Kippur.  |

#### <u>Sikhism – Learning outcomes</u>

|        | LOOK                             | LEARN                                  | UNDERSTAND & RESPECT                   |
|--------|----------------------------------|--|--|
| Year 1 | Special place of worship.        | Sikhs make people welcomes; they       | Sikhs welcome everyone.                |
|        |                                  | worship in a Gurdwara. Inside a        | Worship in the Gurdwara.               |
|        |                                  | Gurdwara.                              |  |
| Year 2 | Some symbols and their meanings. | The Khalsa and the 5 K's, the story of | Outward sign demonstrate inward belief |
|        | -                                | Khalsa; meaning of the symbols.        | and commitment.                        |

### <u>Islam – Learning outcomes</u>

|        | LOOK                          | LEARN  | UNDERSTAND & RESPECT                      |
|--------|-------------------------------|--|---|
| Year 3 | Special people.               | Who Muhammad was; stories of Muhammad – born in Mecca.   | Muhammad is a special person for Muslims. |
|        | Some aspects of worship       | Friday is a special day of prayer; the call to prayer; inside the Mosque – decorations with patterns & texts but no pictures; men & women pray separately; holy book – the Qu'ran. | Worship in the Mosque.                    |
| Year 4 | We remember important events. | Fasting and festivals; Ramadan,<br>Eid-ul-Fitr, Eid-ul-Adha.   | Muslims remember special events.          |

## <u>Hinduism – Learning outcomes</u>

|        | LOOK                          | LEARN  | UNDERSTAND & RESPECT   |
|--------|-------------------------------|--|--|
| Year 5 | Places of worship and prayer. | Hindu temple (Mandir) worship. Meaning of symbols used and/or worn to pray. Symbols/clothes used for weddings.     | How Hindu people worship.  |
| Year 6 | How messages are passed on.   | Hindu holy books, Sanskrit; Vedas; poems telling stories of Rama and Krishna; children hear stories in the family. | Sacred writings are important.                                   |
|        | We all celebrate.             | Some of the Hindu stories – eg Krishna, Rama and Shiva.  | Belief in one god, presented through different names and images. |

Learning and growing together with Christ